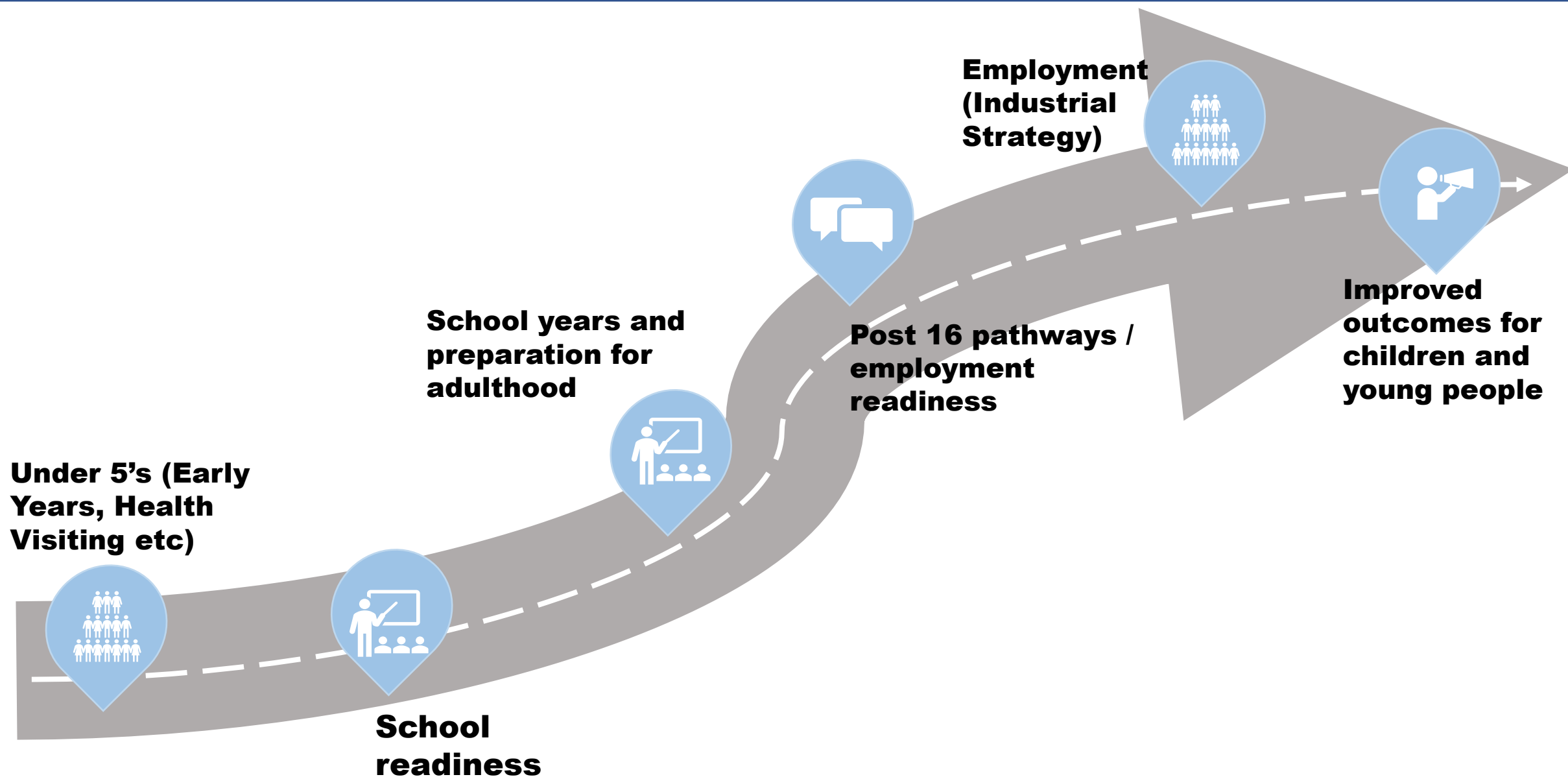


SEND Transformation

Schools Forum – June 2021

We are committed to making Hammersmith and Fulham a place where every child has the best possible start in life, grows up feeling cherished, loved and realises their full potential as young citizens. We will provide the right support at the right time to enable our families and communities to ensure all children are safe, healthy and thrive. We will nurture relationships that are respectful, collaborative and empowering. Our highly skilled teams will work in partnership to ensure services remain efficient, responsive and support the building of resilience and prosperity for all children and young people.

- 1 The lives and life chances of all our children and young people are improved
- 2 All children and young people experience positive wellbeing through early intervention, inclusion and prevention
- 3 Children and young people are protected from harm and abuse
- 4 All children have access to an excellent education and the opportunity to achieve their potential



Working together....what we've heard

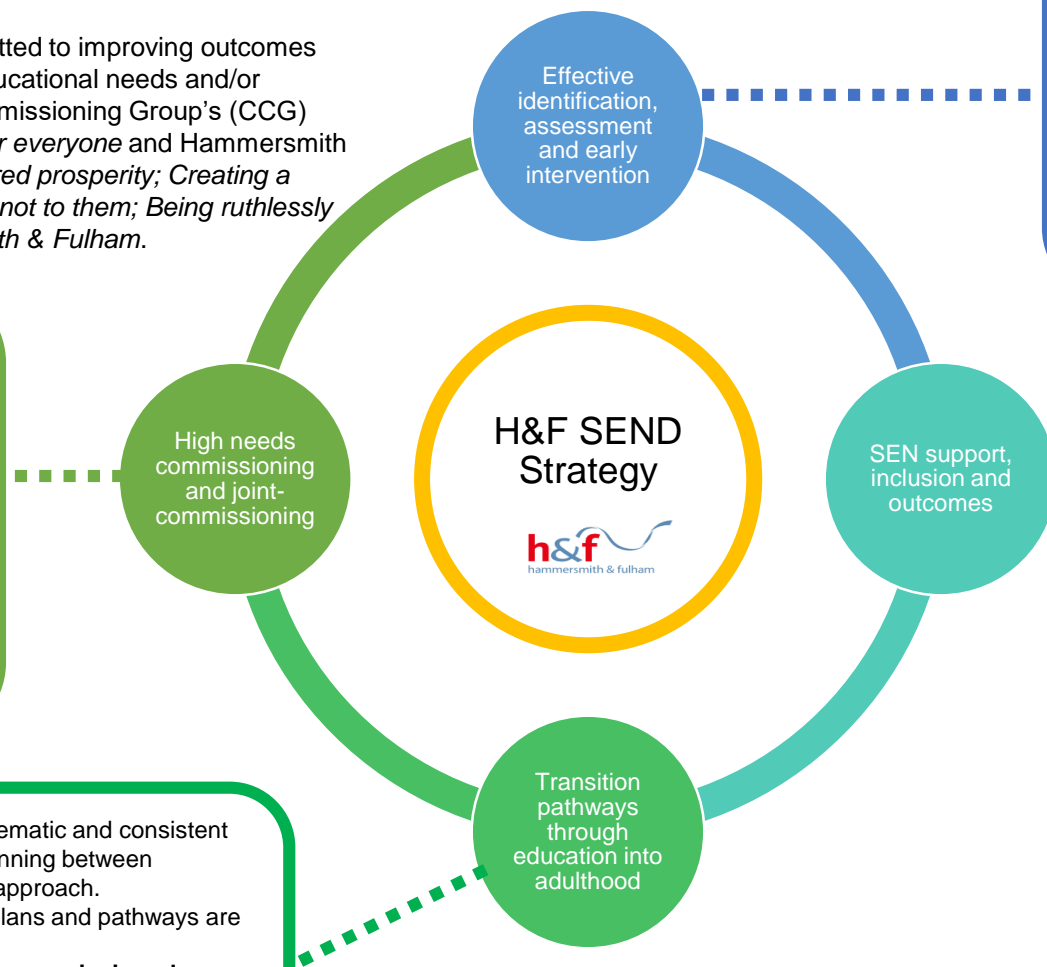
Hammersmith and Fulham is a diverse and connected local area that works with compassion, values its people and its partnerships.

Since 2018 we've been working collaboratively with parents, schools and partners to ensure services and provision are in place to meet identified needs.

All partners in Hammersmith and Fulham are committed to improving outcomes for all our children and young people with special educational needs and/or disabilities (SEND) in line with both the Clinical Commissioning Group's (CCG) vision of *working together to build a healthy future for everyone* and Hammersmith and Fulham and the Council's vision of *Building shared prosperity; Creating a compassionate council; Doing things with residents, not to them; Being ruthlessly financially efficient; and, Taking pride in Hammersmith & Fulham.*

- Maintain strong partnerships with Health colleagues to ensure priorities are strongly aligned.
- Produce a joint commissioning plan which will support in delivering long-term, sustainable improvements in children's services.
- Ensure that services are commissioned on the basis of needs, duties and responsibilities
- To fully evaluate the effectiveness and impact of commissioned services
- **Ensure that co-production is embedded across planning and delivery of jointly commissioned services and associated initiatives.**

- Ensure the transition process is coordinated, systematic and consistent
- Establish an agreed process for joint strategic planning between children's and adult services with a multi-agency approach.
- Ensure integrated multi-agency health transition plans and pathways are in place
- **Ensure post-16 services and opportunities are commissioned effectively, based on early identification of likely need for support**
- Identify quality standards and measurable outcomes to enable performance management.
- Establish clear care pathways for PfA and LAC / Leaving Care in good time for children and young people with SEND



- **Strengthen the universal and targeted offer through evidence based interventions and the graduated approach to SEND**
- To work strategically with Health partners in the commission of Early Years and Early Intervention services **including Speech Language and Communication Needs which creates a robust Local Offer and improves accessibility to high quality services**
- Pioneer inclusive technology to support independence as young people grow up
- SEND Workforce Development Programme and support for SENCOs to raise the capacity of schools
- Integration across the local area to ensure children are supported at every stage on a diagnostic pathway



- Develop a **single strategy and plan for SEN Sufficiency** that is inclusive of outreach provision and will support a holistic **review our local offer and Alternative Provision arrangements**
- Rationalise our accountability and quality assurance framework with a shared focus on progress, outcomes, attendance, exclusions and transitions
- **Support our school network to ensure they have the right skills to identify needs quickly and put in place appropriate provision at SEN support**
- Support our children and young people to ensure outcomes are wide ranging and across a broad range of cultural pursuits











































- Since becoming a sovereign service in 2018, considerable work has been undertaken in partnership with and full consultation with our young people, parents, carers and schools
- The feedback to date has shaped the SEND Transformation Programme (High Needs Block programme) and the development of a draft SEND Strategy which we anticipate consulting on in the Autumn term
- Throughout we continue to invest in SEND services including the creation of a Language Advisory Service which will ensure children and young people receive access to services at the right time.
- We are also continuing to invest in our ASD Outreach offer through centralised coordination and investment in additional resources for children with ASD.

Project	Description
Speech, Language and Communication Needs (SLCN) Remodelling	<ul style="list-style-type: none"> • Earlier intervention for SLCN: Whole system review and exploration of new solutions e.g. digital solutions via Language Link Screening/Intervention • Build capacity in schools to support children with SLCN; effective SALT methodology informs pedagogy and is integrated into the curriculum • Build capacity for SALT services at SEN Support / SEN Support + • LA offers training to school based staff and coordinates the programme • Explore potential for Communication Champions relaunch and developing network support for schools • Skill mixing across Health and Education - parent support and training, Health Visitor input, school nursing
Alternative Provision (AP)	<ul style="list-style-type: none"> • Review outreach and future models with the aim of regularising and rationalising pathways and ensuring a coordinated response to meeting needs. • Share outcomes and recommendations of the Outreach Review • Agree short and long term commissioning of places, procedures and processes for young people at risk of exclusion
Sufficiency Planning	<ul style="list-style-type: none"> • Engage with providers/ partners to create a joint commissioning cycle 0-25 and calendar of activity for needs analysis, place planning & budget forecasts. Explore and optimise commissioning options including sub-regional opportunities • Build a system-wide mechanism across education, health and care to capture changing population needs, accurately project future specialist provision requirements so appropriate provisions can be identified and commissioned • Develop a dataset to inform future 'Needs Pipeline' • Review of capacity and supported inclusion models - units, nurture groups, etc to give a range of types of provision and interventions.

Project	Description
Interim Tuition	<ul style="list-style-type: none">• Assess delivery, referral pathways and outcomes achieved by young people with the view to streamlining quality assurance and monitoring system and promoting outcomes-based commissioning as well as providing earlier risk assessment & interventions.• Innovative solutions to meet future demands: earlier reintegration into mainstream and explore new models of support• Support schools to meet core school responsibilities in the education needs of pupils with medical needs. For instance via virtual IT solutions and curricular learning through on roll school curriculum

H&F Stakeholder map and engagement model

-  Engagement to follow
-  Engagement started

	PRIORITISE stakeholders 	DEFINE Levels of engagement 	REVIEW channels of engagement 	DESIGN Engagement Model 	SLCN Special Schools	SLCN Language Advisory	AP Review	ASD Outreach Review	SEMH Outreach Review	SEN Sufficiency	Interim Tuition
Health	Decision, influence and impact	Collaboration, Consultation	Joint Commissioning Delivery Group, DMT's, Parents Active meetings	Focus groups							
Phase 3 Workstream	Influence	Collaboration	High Needs Block Delivery Group	Biweekly meetings							
Parents Active	Impact	Information, consultation	Parents Active & H&F meetings	Existing Parents Active meetings							
Primary Heads	Influence	Information, collaboration	Primary Head, Secondary Heads, Special Heads, Schools Forum	Surveys, existing forums							
Secondary Heads	Influence	Information, collaboration	Primary Head, Secondary Heads, Special Heads, Schools Forum	Surveys, existing forums							
Special Heads	Influence	Information, collaboration	Primary Head, Secondary Heads, Special Heads, Schools Forum	Surveys, existing forums							
SENCO Forum	Influence	Information, collaboration	Primary Head, Secondary Heads, Special Heads, Schools Forum	Surveys, existing forums							
SENDIAS	Impact	Information		Updates							
Professionals (LA)	Influence	Collaboration		Focus groups / task and finish							
Regional Partners	influence and impact	Information, Collaboration, Consultation	Commissioning Alliance							